

**PROGRAM OUTCOME
&
COURSE OUTCOME
(ARTS)
DEPARTMENT OF EDUCATION
RADHA GOVINDA BARUAH COLLEGE**

R.G.Baruah College
Department of Education
Programme Outcome and Course Outcome
Updated as per Four Year Undergraduate Programme
(NEP 2020)

Programme Outcome

After the completion of the course the students of the department are exposed to build their career and prepare them for socially committed persons so that after attaining education they can contribute to the society. Education program will create basic knowledge and training to pursue higher study in the field of Arts and provide students a dignified way of livelihood. The students will interact effectively with faculty and management and effectively develop themselves in holistic cognizance of their surroundings and appreciate aesthetics in everyday life. The students will be able to discern the moral challenges that are present in everyday life and be able to identify the right path based on the value system inculcated in them by the institution. The course will inspire students to constantly upgrade their knowledge and skills.

Programme Specific Outcome (PSOs)

1. Foundation Knowledge of Education:

Develop a comprehensive understanding of educational theories, philosophies, policies, and practices, and their application in various educational contexts.

2. Pedagogical Skills:

Acquire and demonstrate effective teaching methods, instructional strategies, and classroom management techniques suitable for diverse learners.

3. Research Competency:

Develop the ability to conduct educational research, analyze data, and apply findings to improve teaching learning processes.

4. Educational Psychology Application:

Understand and apply psychological principles to support student learning, motivation, and development.

5. Curriculum Design and Assessment:

Gain skills to design, implement, and evaluate curricula that meet the needs of learners and educational standards.

6. Technology Integration in Education:

Use modern educational technologies and digital tools to enhance teaching, learning, and administrative processes.

7. Social and Ethical Responsibility:

Demonstrate a commitment to promoting equity, inclusivity, and ethical practices in educational settings and broader community.

8. Professional Communication:

Exhibit effective communication skills for interaction with students, parents, colleagues, and stakeholders in the education sector.

9. Lifelong Learning:

Develop a disposition for continuous professional development and adapt to changing educational trends and challenges.

10. Leadership and Collaboration:

Cultivate leadership and teamwork abilities to contribute to institutional growth and community engagement.

Course Outcomes

B.A. Major & Minor (FYUGP) 1st Semester

Name of Course: Principles of Education:

Course Level: 100-199

This paper is designed to introduce students to the basic concept of education and theoretical background of education

Course Outcomes

At the end of the course, the students will be able to:

- i) Acquaint the students with the sound principles of education.
- ii) Acquaint the students with the important concepts of education, curriculum, democracy, discipline, and freedom.
- iii) Develop knowledge about different aims of education, various types of curricula, correlation of studies and forms of discipline.
- iv) Familiarize the students with democratic idea of modern education

2nd Semester, FYUGP

Name of Course: Educational Psychology

. Course Level: 100-199

This paper is designed to introduce students to the basic concept of educational psychology

Course Outcomes

At the end of the course, the students will be able to:

- i) Make the students understand the relationship between education and psychology.
- ii) Explain the need of educational psychology in teaching learning process.
- iii) Describe the nature and theories of learning and role of motivation in learning. I
- iv) Understand the concept of memory, forgetting, attention and interest.
- v) Understand intelligence, its theories, measurement, and concept of emotional intelligence.
- vi) Acquaint with different types of personality and the adjustment mechanism

3rd Semester, FYUGP

Name of Course: Educational sociology

Course code:200-299

This paper is designed to introduce students to the basic concept of society, socialization, social groups etc.

At the end of the course, the students will be able to:

- i) Understand the concept and nature of sociology
- ii) Analyze the relationship of sociology with education
- iii) Understand the concept and nature of culture
- iv) Analyze the relationship of culture with education
- v) Understand the concept of socialization and its processes
- vi) Explain the role of education on socialization
- vii) Understand the concept, nature and factors of social change
- viii) Explain the role of education on social change
- ix) Understand the concept and nature of social group and its types

x) Analyze the difference between social group and crowd

4th Semester, FYUGP

Name of Course: Educational Philosophy

Course code :200-299

This paper is designed to introduce the students with the life and philosophy of some great educationist of the world, of our country and of Assam

After completion of this paper the learner will be able to:

- i) Understand the concept, nature, function, and branches of philosophy
- ii) Analyze the relationship of philosophy with science.
- iii) Understand the concept, nature scope and functions of educational philosophy
- iv) Analyze relationship of philosophy with education
- v) Understand different Indian schools of philosophy
- vi) Analyze the educational implications of different Indian philosophy
- vii) Understand different western schools of philosophy
- viii) Analyze the educational implications of different western philosophy
- ix) Understand the philosophy of great philosophers and their contributions.

Name of Course: Development of Education in India

Course Code : 200-299

This paper is designed to introduce the students to the basic knowledge of ancient Indian education system and understanding the of educational situation of after and before independence.

At the end of the course, the students will be able to:

- i) Recount the concept of Ancient Indian education system
- ii) Describe the education system in Ancient India, particularly Vedic Education
- iii) Examine the education system in Medieval India
- iv) Analyze the education system during British period
- v) Understand the Educational situation during the time of Independence
- vi) Explain the recommendations and educational importance of different educational

- commission and committees in post-independence India
- vii) Analyze the National Policy on Education in different times
 - viii) Accustom with the recent Educational Development in India

Name of Course: Guidance and Counseling

Course code: 200-299

This paper is designed to introduce the students to understand the basic concept of Guidance and Counselling.

After completion of this course the students will be able to:

- i) Understand the concept, need and importance of Guidance and Counselling
- ii) Know the different types and approaches to Guidance and Counselling
- iii) Acquaint themselves with the organization of guidance service and school guidance clinic
- iv) Enable themselves to understand the challenges faced by the teacher as guidance worker.

Name of Course: Human Rights, Value and Peace Education

Course code:200-299

This paper aims to offer the students about different human rights, importance of value and peace education.

At the end of the course, the students will be able to:

- i) Explain the basic concept, nature, and scope of human rights
- ii) Describe the meaning, nature principles, curriculum, and teaching methods of human rights education at different levels of education.
- iii) Understand enforcement mechanism in India
- iv) Know the role of Advocacy groups.
- v) Know the role of United Nations on human rights.

5th Semester , CBCS

Name of Course: EDU-HC-5016

Measurement and Evaluation in Education & Laboratory Practical:

This paper aims to offer the students about different techniques of measurement and various evaluation techniques adopted in education along with its practical application.

At the end of the course, the students will be able to:

- i) Enable the students to understand the concept of measurement and evaluation in education
- ii) Acquaint the students with the general procedure of test construction and characteristics of a good test.
- iii) Develop an understanding of different types of educational tests and their uses.
- iv) To acquaint the students about personality test and aptitude test.

Name of Course: EDU-HC-5026

Guidance and Counselling:

The paper aims to introduce students to the concept and different aspects of guidance and counselling

At the end of the course, the students will be able to:

- i) Help the students to understand the concept, need and importance of guidance and counseling.
- ii) To enable the students to know different types and approaches to guidance and counselling. approaches to guidance and counseling
- iii) To acquaint the students with organization of guidance service and school guidance clinic
- iv) To enable the learners to understand the challenges faced by the teacher as guidance worker.

Name of Course: EDU-HE-5016

Continuing Education:

This paper aims to familiarize the students with the non-formal education structure

At the end of the course, the students will be able to:

- i) Understand the concept, objective, scope and significance of continuing education in the context of present scenario.
- ii) To understand different aspects and agencies of continuing education.
- iii) To realize different methods and techniques as well as issues of continuing education.
- iv) To know the meaning of open education and realize the importance of open school and open universities in continuing education

Course: EDU-HE-5026

Developmental Psychology:

This paper aims to acquaint students with various developmental stages of a child and their psychological aspects

At the end of the course, the students will be able to:

- i) To enable the students to understand the basic concepts relating to development.
- ii) To acquaint the students about heredity and environmental factors affecting pre-natal development.
- iii) To enable the students to understand the development aspects during infancy and childhood.
- iv) To enable the students to understand the developmental aspects of adolescence, importance of adolescence period and problems associated with this stage.

Name of Course: EDU-HE-5036

Human Rights Education:

In this paper, students are going to be familiarized with the concept of human rights and about its learning aspects

At the end of the course, the students will be able to:

- i) To enable the students to understand the basic concept, nature and scope of human rights
- ii) To understand the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of education.
- iii) Know the role of United Nations on human rights.
- iv) Understand enforcement mechanism in India
- v) Know the role of advocacy groups

Name of Course: EDU-HE-5046

Teacher Education in India:

This paper aims at introducing learners with the concept and various issues of teacher education

At the end of the course, the students will be able to:

- i) To acquaint the concept, scope, aims and objective and significance of teacher education
- ii) To acquaint with the development of Teacher Education in India
- iii) To acquaint with the different organizing bodies of teacher education in India and their

- functions in preparation of teachers for different levels of education
- iv) To acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India
 - v) Understand and conceive the qualities, responsibilities, and professional ethics of teachers

6TH Semester, CBCS

Name of Course: EDU-HC-6016

Education and Development:

This paper aims at introducing learners with the concept of development and its relationship with education

At the end of the course, the students will be able to:

- i) To understand the relation between education and development
- ii) To know about educational development in the post globalization era.
- iii) Acquaint the students with the role of education in community development
- iv) Enable the students to know about education for human resource development
- v) Acquaint the students for economic and political awareness through education

Name of Course: EDU-HC-6026 Project:

This paper aims at introducing learners with the practical knowledge of learning

At the end of the course, the students will be able to:

- i) The students will be able to understand the process of conducting a Project.

To prepare a Project Report

- ii) The student will be able to understand the research methodology

Name of Course: EDU-HE-6016 Mental Health and Hygiene:

This paper aims to acquaint students' mental health and mental hygiene of human being

At the end of the course, the students will be able to:

- i) Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person
- ii) Understand the concept and importance of mental hygiene and its relationship with mental health
- iii) Acquire knowledge about principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.
- vi) Enable the students to learn the meaning and problem of adjustment and the different adjustment mechanism
- 5) Familiarize with the concept and issue of positive psychology, mental health of women, role of WHO and stress management.

Name of Course: EDU-HE-6026 Special Education:

This paper aims at introducing learners on various educational provisions for special children

At the end of the course, the students will be able to:

- i) Understand the meaning and importance of special education.
- ii) Acquaint with the different policies and legislations of special education.
- iii) Familiarize the students with the different types of special children with their characteristics
- iv) Enable the students to know about different issues, educational provisions and support services of special education.
- v) Enable to learn the meaning and problem of adjustment and the different adjustment mechanism.

Name of Course: EDU-HE-6036 Educational Management:

This paper aims to acquaint students on administration and management of educational institution

At the end of the course, the students will be able to:

- i) Develop an understanding of the basic concept of educational management.
- ii) Enable the students to know about the various resources in education.

- iii) Enable the students to understand the concept and importance of educational planning
- iv) Enable the students to know about the financial resources and financial management in education

Name of Course: EDU-HE-6046 Women and Society:

This paper aims to acquaint students' women and its connection with the society

At the end of the course, the students will be able to:

- i) Know the changing role of women in India
- ii) Understand gender discrimination in Indian society
- iii) Make the students understand the constitutional provision for women and their rights.
- iv) able to know the students understand women empowerment
- v) be aware and sensitivity towards women